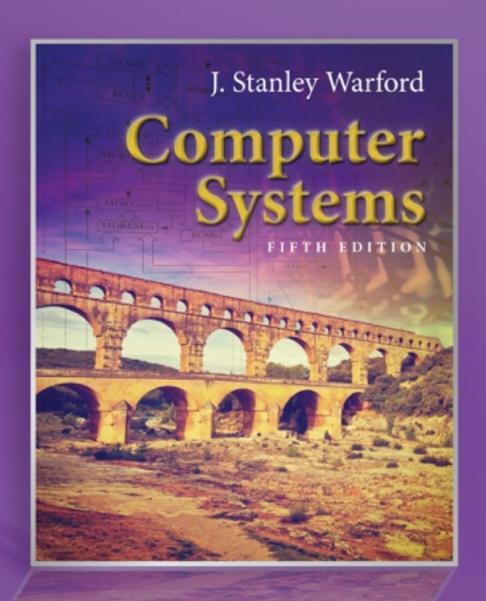
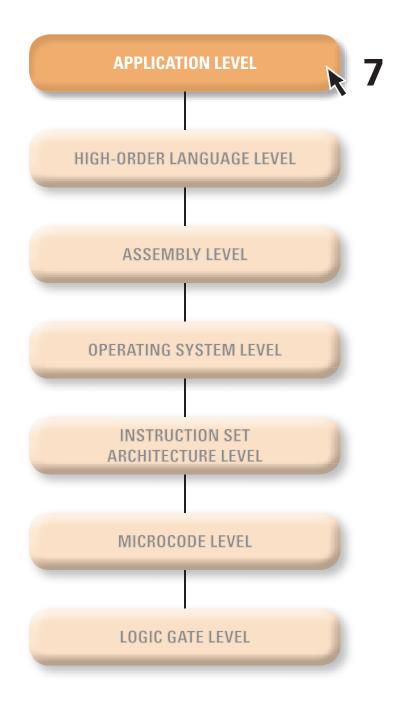
Chapter I

Computer Systems

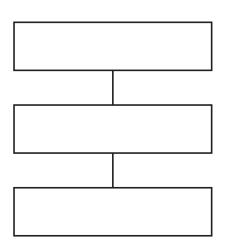


Application

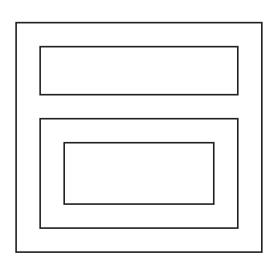


Abstraction

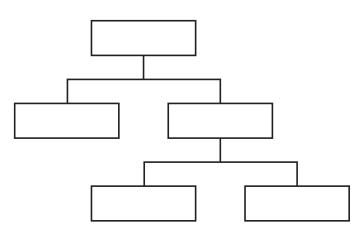
- Suppression of detail to show the essence of the matter
- An outline structure
- Division of responsibility through a chain of command
- Subdivision of a system into smaller subsystems



(a) A level diagram.

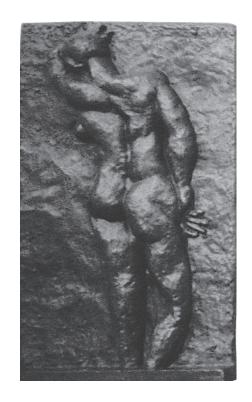


(b) A nesting diagram.



(c) A hierarchy, or tree, diagram.

Henri Matisse



The Back I 1909



The Back II 1913

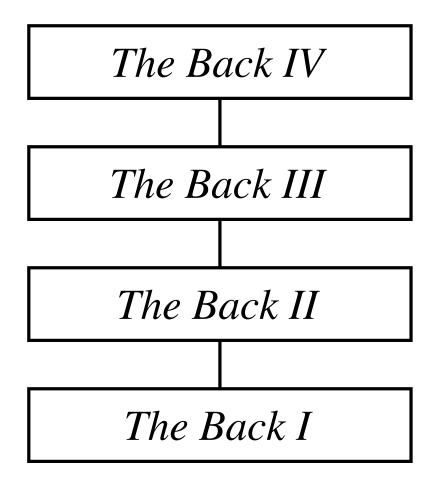


The Back III 1917



The Back IV 1930

Figure 1.3



United States Constitution Article I. Legislative Department Section I. Congress

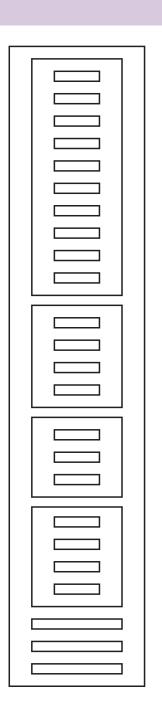
Section 10. Powers Prohibited to States Article II. Executive Department

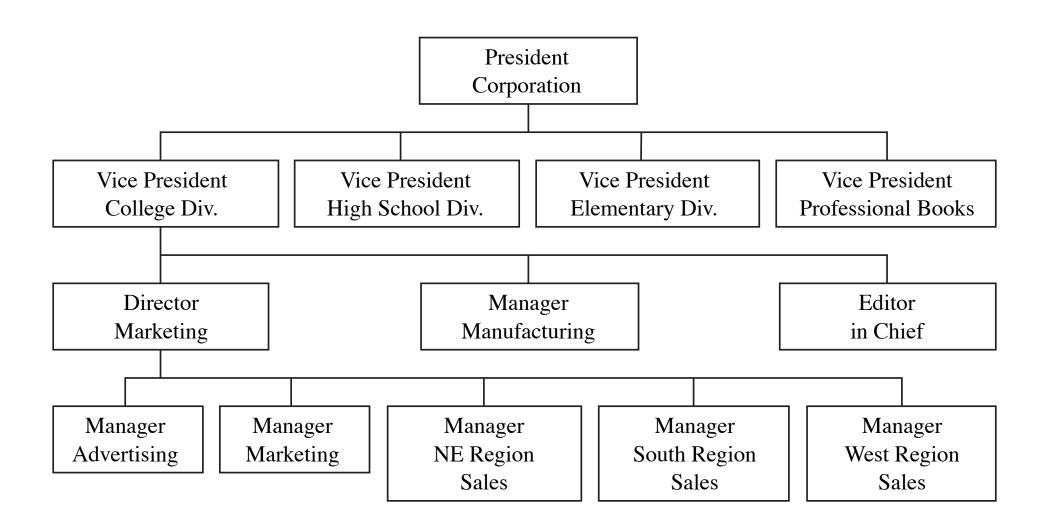
Article III. Judicial Department Article IV. The States and the Federal Government

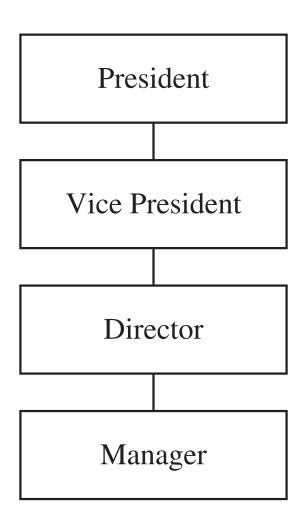
Article V. Amendments

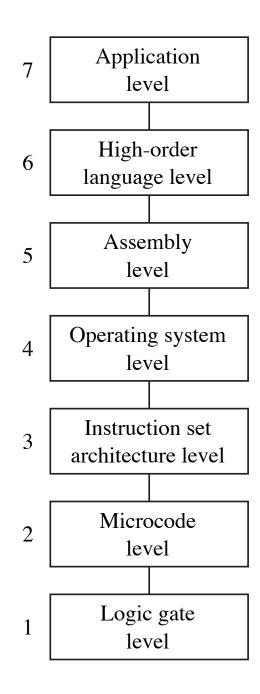
Article VI. General Provisions

Article VII. Ratification of the Constitution









Some HOL6 languages

• (

For programming operating systems

• (++

For general applications; C with added object-oriented features

Python

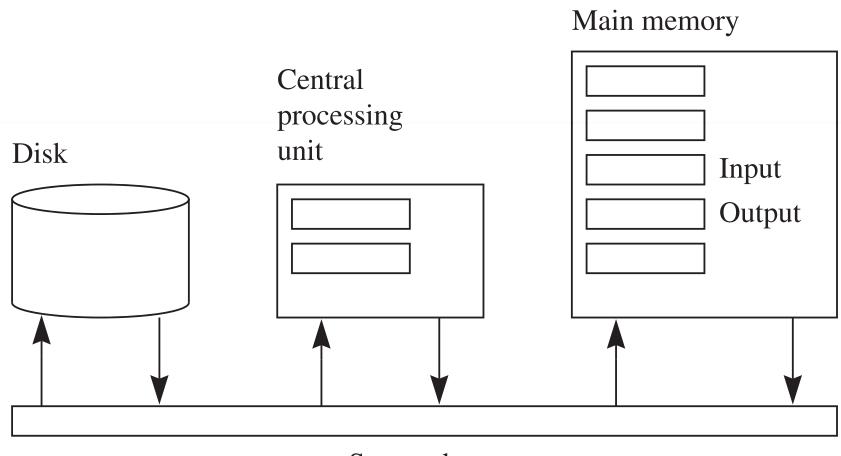
A scripting language for web applications

Java

For general-purpose and web applications

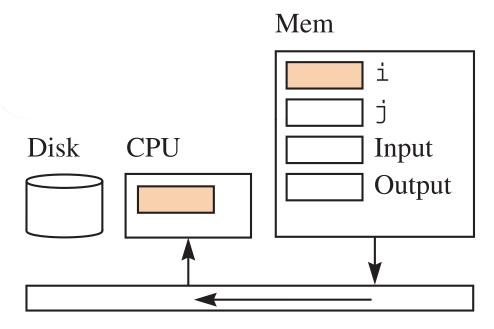
Activities of a computer system



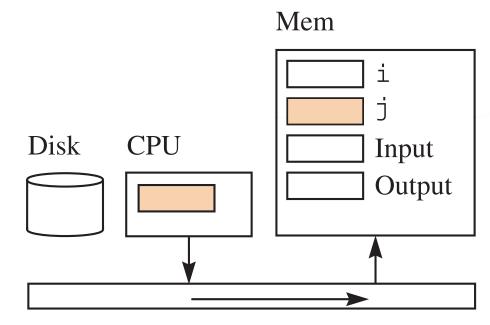


System bus

$$j = i + 1$$

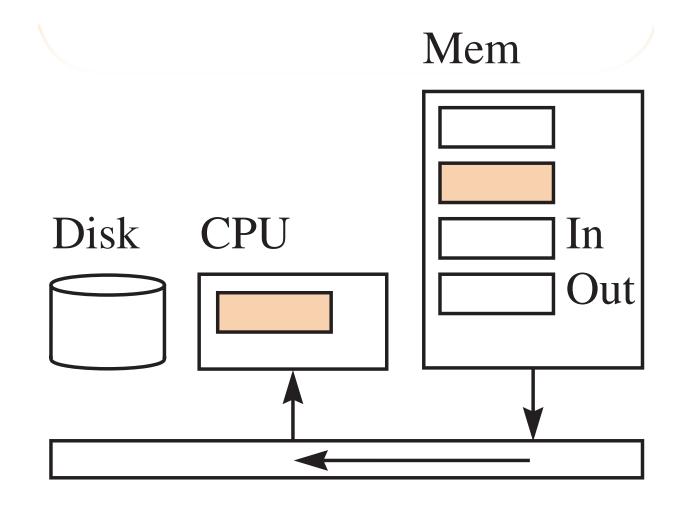


(a) The first Level ISA3 instruction: fetch the value of i.

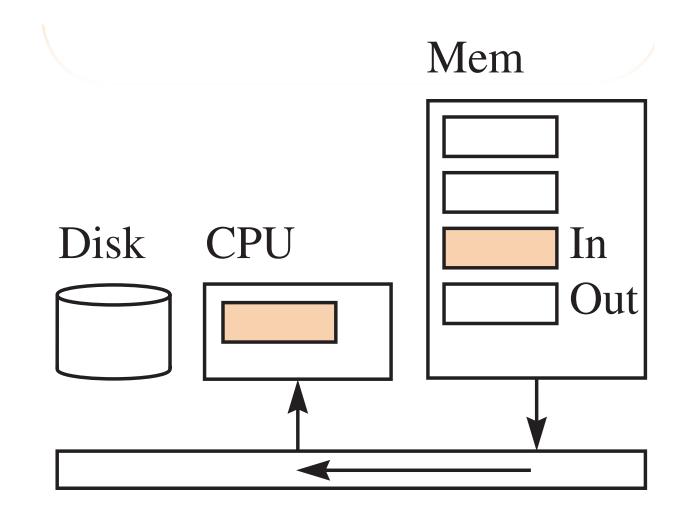


(b) The third Level ISA3 instruction: store the sum to j.

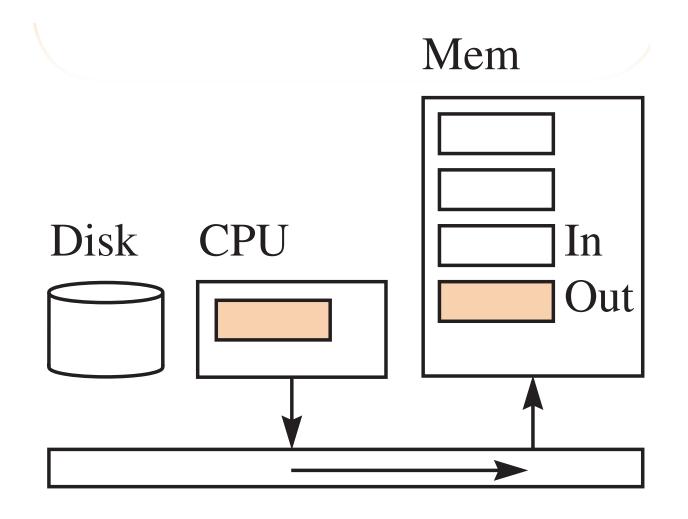
Fetch an instruction to be executed



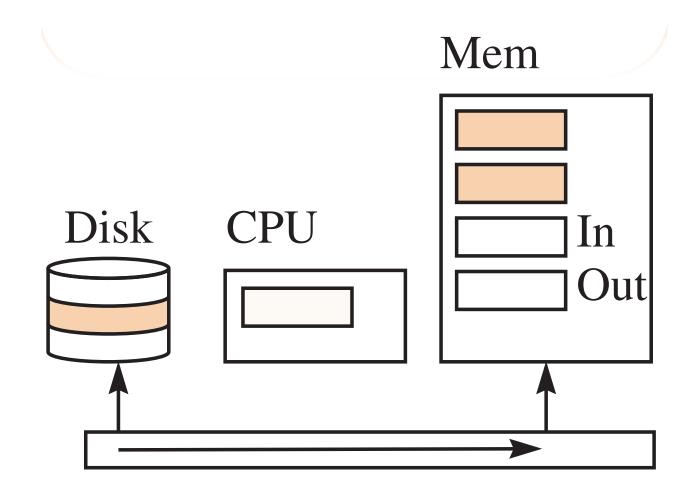
Receive a character from the keyboard



Send data to the output connection



Direct memory access



Software

- Algorithm
 - A set of instructions that, when carried out in the proper sequence, solves a problem in a finite amount of time
- Program
 - An algorithm written for execution on a computer

Figure 1.15

Ingredients

3 slightly beaten eggs

½ cup sugar

2 cups milk, scalded

½ teaspoon vanilla

Algorithm

Combine eggs, sugar, and ¼ teaspoon salt.

Slowly stir in slightly cooled milk.

Cook in double boiler over hot, not boiling, water, stirring constantly.

As soon as custard coats metal spoon, remove from heat.

Cool at once—place pan in cold water and stir a minute or two.

Add vanilla.

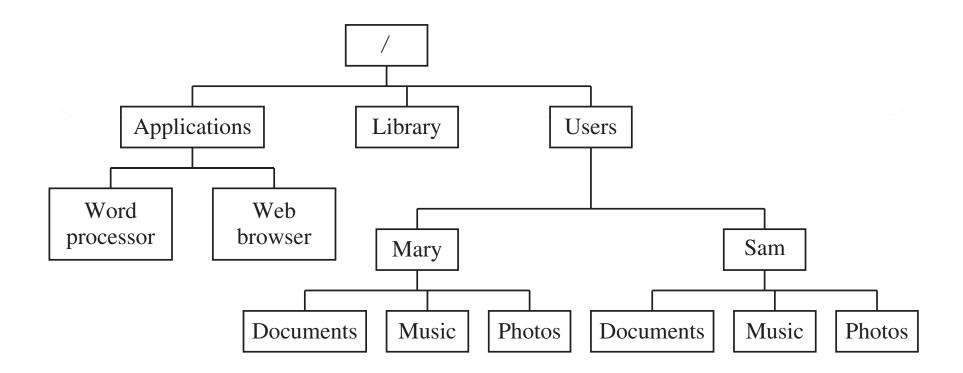
Chill.

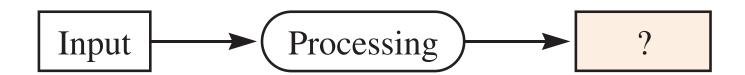
Functions of an operating system

- File management
- Memory management
- Processor management

Types of information contained in files

- **Documents**
- Programs
- Data

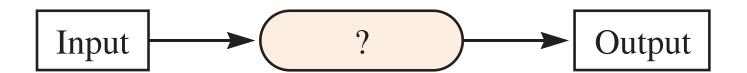




(a) Analysis—The input and processing are given. The output is to be determined.



(a) Analysis—The input and processing are given. The output is to be determined.



(b) Design—The input and desired output are given. The processing is to be determined.

Quantifying space

- Bit binary digit, 0 or I
- Byte 8 bits
- Character 8 bits
 - ▶ Example: 'q' 0111 0001
 - ▶ Example: 'r' 0111 0010

Abbreviations

- Bit − b
- Byte − B

The number of values stored by a sequence of n bits is 2^n .

Binary
000
001
010
011
100
101
110
111

Multiple	Prefix	Prefix Letter
10-3	milli-	m
10-6	micro-	μ
10 ⁻⁹	nano-	n
10 ⁻¹²	pico-	p

Decimal Multiples	Decimal Prefix	Decimal Prefix Letter
$10^3 = 1000$	kilo-	K
$10^6 = 1000^2$	mega-	M
$10^9 = 1000^3$	giga-	G
$10^{12} = 1000^4$	tera-	Т
$10^{15} = 1000^5$	peta-	Р

(a) The decimal and binary prefixes.

Decimal Multiples	Decimal Prefix	Decimal Prefix Letter	Binary Multiples	Binary Prefix	Binary Prefix Letters
$10^3 = 1000$	kilo-	K	$2^{10} = 1024$	kibi-	Ki
$10^6 = 1000^2$	mega-	M	$2^{20} = 1024^2$	mebi-	Mi
$10^9 = 1000^3$	giga-	G	$2^{30} = 1024^3$	gibi-	Gi
$10^{12} = 1000^4$	tera-	Т	$2^{40} = 1024^4$	tebi-	Ti
$10^{15} = 1000^5$	peta-	Р	$2^{50} = 1024^5$	pebi-	Pi

(a) The decimal and binary prefixes.

Computer Systems

Decimal Multiples	Binary Multiples	Percent Difference
$10^3 = 1000$	$2^{10} = 1024$	2.4%
$10^6 = 1,000,000$	$2^{20} = 1,048,576$	4.9%
$10^9 = 1,000,000,000$	$2^{30} = 1,073,741,824$	7.4%
$10^{12} = 1,000,000,000,000$	$2^{40} = 1,099,511,627,776$	10.0%
$10^{15} = 1,000,000,000,000,000$	$2^{50} = 1,125,899,906,842,624$	12.6%

(b) The differences between the decimal and binary values.

The system performance equation

$$\frac{\text{time}}{\text{program}} = \frac{\text{instructions}}{\text{program}} \times \frac{\text{cycles}}{\text{instruction}} \times \frac{\text{time}}{\text{cycle}}$$

The system performance equation

$$\frac{\text{time}}{\text{program}} = \frac{\text{instructions}}{\text{program}} \times \frac{\text{cycles}}{\text{instruction}} \times \frac{\text{time}}{\text{cycle}}$$

$$T = \frac{1}{f}$$

Computer Systems FIFTH EDITION

Example 1.1 Suppose your CPU is rated at 2.5 GHz and you execute a program task on your app that requires the execution of 16 million ISA3 instructions. If each ISA3 instruction executes an average of 3.7 Mc2 instructions, what is the execution time of the program task?

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time/program

time/program

= \langle System performance equation \rangle

time/program

= \langle System performance equation \rangle (instructions/program) \times (cycles/instruction) \times (time/cycle)

```
time/program
```

- = \langle System performance equation \rangle (instructions/program) \times (cycles/instruction) \times (time/cycle)
- = \langle Substitute values with T = 1/f for the third term \rangle

```
time/program
```

- = \langle System performance equation \rangle (instructions/program) \times (cycles/instruction) \times (time/cycle)
- = \langle Substitute values with T = 1/f for the third term \rangle $(16 \times 10^6) \times (3.7) \times (1/(2.5 \times 10^9))$

```
time/program

= \langle \text{System performance equation} \rangle
(instructions/program) \times (cycles/instruction) \times (time/cycle)

= \langle \text{Substitute values with } T = 1/f \text{ for the third term} \rangle
(16 \times 10<sup>6</sup>) \times (3.7) \times (1/(2.5 \times 10<sup>9</sup>))

= \langle \text{Math} \rangle
```

```
time/program

= \langle \text{System performance equation} \rangle
(instructions/program) \times (cycles/instruction) \times (time/cycle)

= \langle \text{Substitute values with } T = 1/f \text{ for the third term} \rangle
(16 \times 10<sup>6</sup>) \times (3.7) \times (1/(2.5 \times 10<sup>9</sup>))

= \langle \text{Math} \rangle
23.7 ms
```

So, the time is 23.7×10^{-3} seconds, or about 0.024 seconds.

The bandwidth equation

information =
$$\frac{\text{information}}{\text{time}} \times \text{time}$$

The bandwidth equation

$$\frac{\text{information}}{\text{time}} \times \text{time}$$

$$\frac{\uparrow}{\text{Bandwidth}}$$

Example 1.3 A typist is entering some text on a computer keyboard at the rate of 35 words per minute. How large must the bandwidth of the channel be to accommodate the information flow between the typist and the computer system? Assume that each word is followed by one space character, on average.

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Including one space character after each word, the typist enters 36 characters per minute.

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bandwidth

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bandwidth

= ⟨Definition of bandwidth⟩

Example 1.3 A typist is entering some text on a computer keyboard at the rate of 35 words per minute. How large must the bandwidth of the channel be to accommodate the information flow between the typist and the computer system? Assume that each word is followed by one space character, on average.

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bandwidth

= \langle Definition of bandwidth \rangle
information/time

Example 1.3 A typist is entering some text on a computer keyboard at the rate of 35 words per minute. How large must the bandwidth of the channel be to accommodate the information flow between the typist and the computer system? Assume that each word is followed by one space character, on average.

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bandwidth

- = \langle Definition of bandwidth \rangle information/time
- = \langle Substitute values \rangle

Example 1.3 A typist is entering some text on a computer keyboard at the rate of 35 words per minute. How large must the bandwidth of the channel be to accommodate the information flow between the typist and the computer system? Assume that each word is followed by one space character, on average.

Including one space character after each word, the typist enters 36 characters per minute.

bandwidth

- = \langle Definition of bandwidth \rangle information/time
- = $\langle \text{Substitute values} \rangle$ (8(b/char) × 36 char)/(1(min) × 60(s/min)) 245 char

Example 1.3 A typist is entering some text on a computer keyboard at the rate of 35 words per minute. How large must the bandwidth of the channel be to accommodate the information flow between the typist and the computer system? Assume that each word is followed by one space character, on average.

Including one space character after each word, the typist enters 36 characters per minute.

```
bandwidth
```

- = \langle Definition of bandwidth \rangle information/time
- = $\langle \text{Substitute values} \rangle$ (8(b/char) × 36 char)/(1(min) × 60(s/min)) 245 char
- $= \langle Math \rangle$

Example 1.3 A typist is entering some text on a computer keyboard at the rate of 35 words per minute. How large must the bandwidth of the channel be to accommodate the information flow between the typist and the computer system? Assume that each word is followed by one space character, on average.

Including one space character after each word, the typist enters 36 characters per minute.

```
bandwidth

= \langle Definition of bandwidth \rangle information/time

= \langle Substitute values \rangle (8(b/char) \times \frac{36 \text{ char}}{1(\text{min})} \times \frac{60(s/\text{min})}{245 \text{ char}} = \langle Math \rangle
```

32.7 b/s

4.8 b/s

QR codes



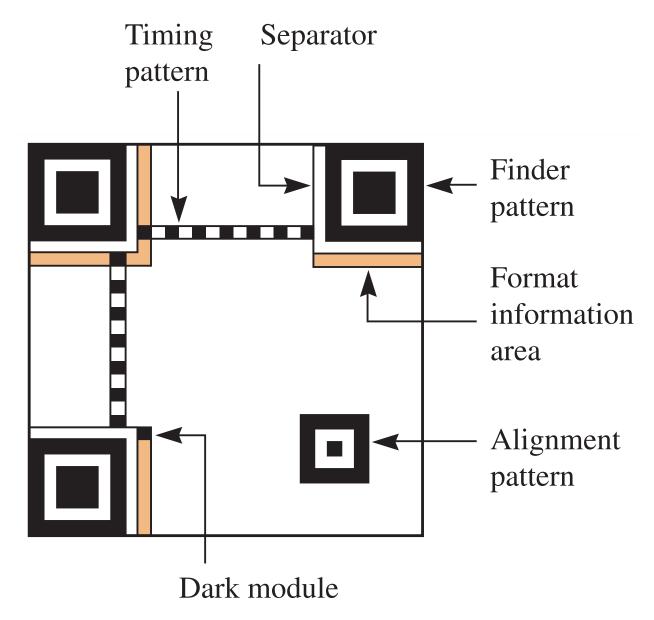
(a) The QR code for a web URL.



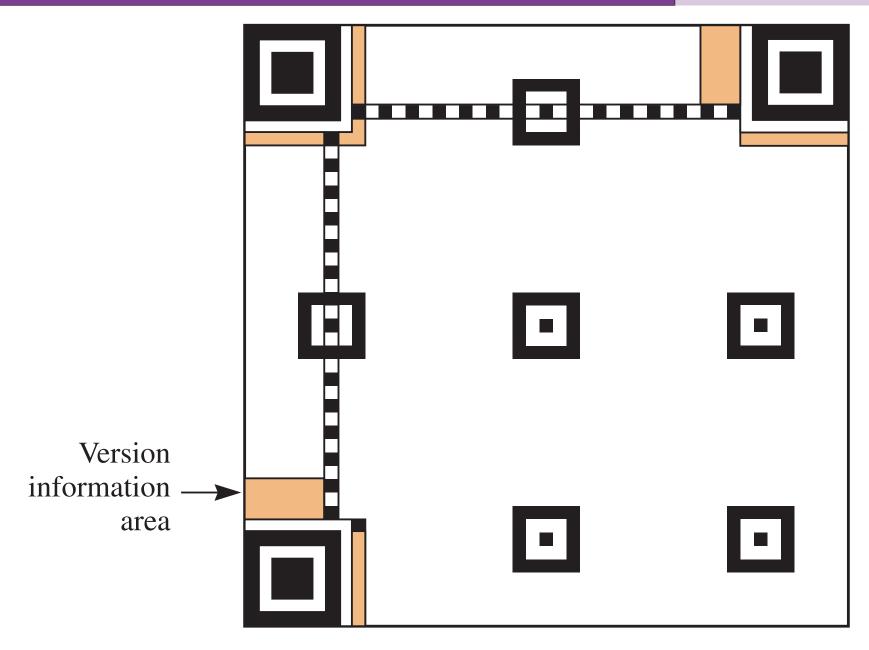
(b) The QR code for the text of the first paragraph of this chapter.

QR code format regions

- Finder patterns
- Separators
- The dark module
- The format information area
- Timing patterns
- Alignment patterns (for Version 2 and higher)
- The version information area (for Version 7 and higher)



(a) The regions in the Version 3 QR code of Figure 1.21(a).



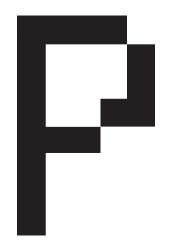
(b) The regions in a Version 7 code.

QR code information bits

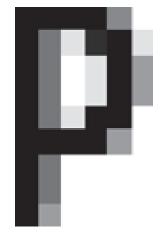
- The mode indicator
- The character count indicator
- The redundant bits for error correction
- The data bits

Correction at Level	Will Correct the Data With
L	7% damaged.
M	15% damaged.
Q	25% damaged.
Н	30% damaged.

Images



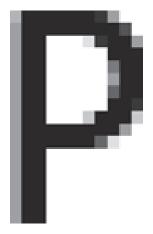
(a) Black and white, 5×8 .



(c) Grayscale, 6×9 .



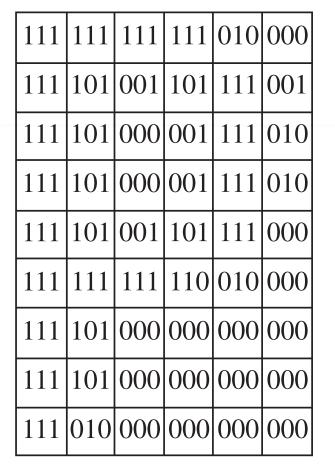
(b) Black and white, 11×16 .



(d) Grayscale, 11×17 .

1	1	1	1	0
1	0	0	0	1
1	0	0	0	1
1	0	0	1	1
1	1	1	0	0
1	0	0	0	0
1	0	0	0	0
1	0	0	0	0







(a) Storage for the image in Figure 1.24(a).

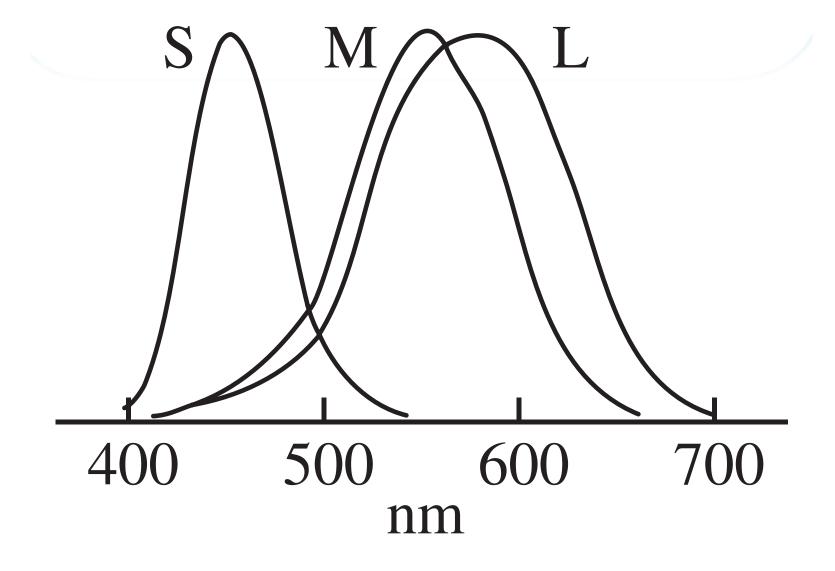
(b) Storage for the image in Figure 1.24(c).

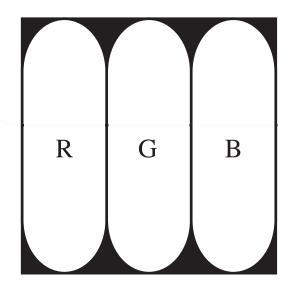
Color images

Color	Wavelength
Violet	400–450 nm
Blue	450–495 nm
Green	495–570 nm
Yellow	570–590 nm

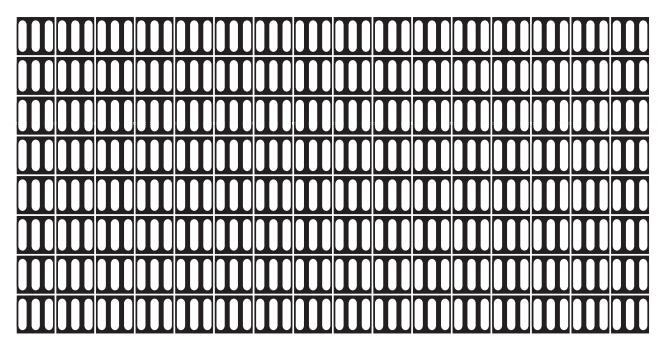
Red 620–700 nm

Orange 590–620 nm





(a) A single-color pixel with three subpixels.



(b) A 16- \times 8-pixel portion of a color display.

Color	Red	Green	Blue
White	255	255	255
Silver	192	192	192
Gray	128	128	128
Black	0	0	0
Red	255	0	0
Maroon	128	0	0
Yellow	255	255	0
Olive	128	128	0
Lime	0	255	0
Green	0	128	0
Aqua	0	255	255
Teal	0	128	128
Blue	0	0	255
Navy	0	0	128
Fuchsia	255	0	255
Purple	128	0	128

First, determine the total number of pixels in the display.

number of pixels

First, determine the total number of pixels in the display.

number of pixels

 $= \langle Product \rangle$

First, determine the total number of pixels in the display.

number of pixels

= ⟨Product⟩
 (number in width) × (number in height)

```
number of pixels
```

- = $\langle Product \rangle$ (number in width) \times (number in height)
- = ⟨Substitute values⟩

```
number of pixels
```

- = $\langle Product \rangle$ (number in width) \times (number in height)
- = $\langle \text{Substitute values} \rangle$ (4.5 in. \times 120 pixels/in.) \times (2.5 in. \times 120 pixels/in.)

```
number of pixels
```

- = ⟨Product⟩ (number in width) × (number in height)
- = $\langle \text{Substitute values} \rangle$ (4.5 in. × 120 pixels/in.) × (2.5 in. × 120 pixels/in.)
- $= \langle Math \rangle$

```
number of pixels

= \langle Product \rangle
    (number in width) \times (number in height)

= \langle Substitute values \rangle
    (4.5 in. \times 120 pixels/in.) \times (2.5 in. \times 120 pixels/in.)

= \langle Math \rangle
    162,000 pixels
```

Computer Systems FIFTH EDITION

Because each subpixel can display 64 levels of brightness, and $2^6 = 64$, the number of bits for each subpixel is 6. Because there are 3 subpixels per pixel, the bit depth is 3×6 , which is 18. Compute the size of the display memory as follows:

size of display memory

size of display memory = \langle Product \rangle

```
size of display memory(Product)(number of pixels) × (bit pixels)
```

```
size of display memory
= \langle Product \rangle
  (number of pixels) \times (bit pixels)
= \langle Substitute values \rangle
```

```
size of display memory

= \langle Product \rangle
    (number of pixels) \times (bit pixels)

= \langle Substitute values \rangle
    (162,000 pixels) \times 18(b/pixel)
```

```
size of display memory

= \langle Product \rangle
    (number of pixels) \times (bit pixels)

= \langle Substitute values \rangle
    (162,000 pixels) \times 18(b/pixel)

= \langle Math \rangle
```

```
size of display memory

= \langle Product \rangle
    (number of pixels) \times (bit pixels)

= \langle Substitute values \rangle
    (162,000 pixels) \times 18(b/pixel)

= \langle Math \rangle
    2,916,000 b
```

```
size of display memory

= \langle Product \rangle
    (number of pixels) \times (bit pixels)

= \langle Substitute values \rangle
    (162,000 pixels) \times 18(b/pixel)

= \langle Math \rangle
    2,916,000 b

= \langle Convert to KiB \rangle
```

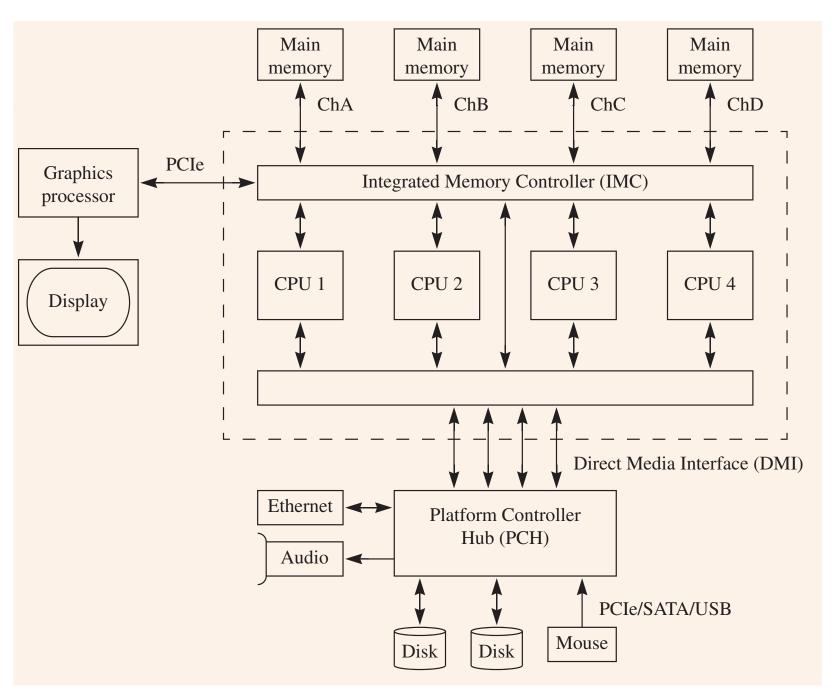
```
size of display memory

= \langle \text{Product} \rangle \text{(number of pixels)} \times \text{(bit pixels)} \\
= \langle \text{Substitute values} \rangle \text{(162,000 pixels)} \times \text{18(b/pixel)} \\
= \langle \text{Math} \rangle \text{2,916,000 b} \rangle \text{(Convert to KiB} \rangle \text{(2,916,000 b)} \times \text{(1 B/8 b)} \times \text{(1 KiB/1024 B)} \rangle
```

```
size of display memory
= \langle Product \rangle
   (number of pixels) \times (bit pixels)
= \langle Substitute values \rangle
   (162,000 \text{ pixels}) \times 18(b/\text{pixel})
     (Math)
   2,916,000 b
= \langle Convert to KiB \rangle
   (2,916,000 \text{ b}) \times (1 \text{ B/8 b}) \times (1 \text{ KiB/1024 B})
      (Math)
```

```
size of display memory
= \langle Product \rangle
   (number of pixels) \times (bit pixels)
= \langle Substitute values \rangle
   (162,000 \text{ pixels}) \times 18(b/\text{pixel})
    \langle Math\rangle
   2,916,000 b
= \langle Convert to KiB \rangle
   (2,916,000 \text{ b}) \times (1 \text{ B/8 b}) \times (1 \text{ KiB/1024 B})
      (Math)
   356 KiB
```

Intel x-86 systems



Relational database systems

- Relation A table
- Attribute A column
- Tuple A row
- Domain The set of all possible values of an attribute

Sor

S.Name	S.Class	S.Major	S.State
Beth	Soph	Hist	TX
Nancy	Jr	Math	NY
Robin	Sr	Hist	CA
Allison	Soph	Math	AZ
Lulwa	Sr	CompSci	CA

Frat

F.Name	F.Major	F.State
Emile	PolySci	CA
Sam	CompSci	WA
Ron	Math	OR
Mehdi	Math	CA
David	English	AZ
Jeff	Hist	TX
Craig	English	CA
Gary	CompSci	CA

• List Ron's home state

Result

F.State

List all the sophomores in the sorority

Result2

S.Name

Beth

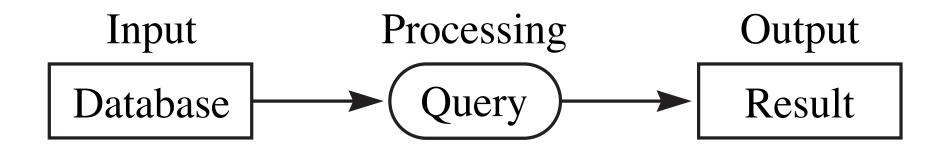
Allison

 List those sorority and fraternity members who have the same major, and what that common major is

Computer Systems

Result3

S.Name	F.Name	Major
Beth	Jeff	Hist
Nancy	Ron	Math
Nancy	Mehdi	Math
Robin	Jeff	Hist
Allison	Ron	Math
Allison	Mehdi	Math
Lulwa	Sam	CompSci
Lulwa	Gary	CompSci



Database operators

select Takes a set of rows

project Takes a set of columns

join Combines tuples from two tables
 with a common column

• select Frat where F.Major = English giving Temp1

Temp I

F.Name	F.Major	F.State
David	English	AZ
Craig	English	CA

• project Sor over S.Name giving Temp2

Temp2

F.Name

David

 project Sor over (S.Class, S.State) giving Temp3

Temp3

S.Class	S.State
Soph	TX
Jr Sr	NY
Sr	CA
Soph	AZ

• join Sor and Frat over Major giving Temp4 Temp4

S.Name	S.Class	S.State	Major	F.Name	F.State
Beth	Soph	TX	Hist	Jeff	TX
Nancy	Jr	NY	Math	Ron	OR
Nancy	Jr	NY	Math	Mehdi	CA
Robin	Sr	CA	Hist	Jeff	TX
Allison	Soph	AZ	Math	Ron	OR
Allison	Soph	AZ	Math	Mehdi	CA
Lulwa	Sr	CA	CompSci	Sam	WA
Lulwa	Sr	CA	CompSci	Gary	CA

• List Ron's home state

Result

F.State

List Ron's home state

```
select Frat where F. Name = Ron
giving Temp5
project Temp5 over F.State
giving Result1
```

List all the sophomores in the sorority

Result2

S.Name

Beth

Allison

List all the sophomores in the sorority

```
select Sor where S.Class = Soph
giving Temp6
project Temp6 over S.Name
giving Result2
```

 List those sorority and fraternity members who have the same major, and what that common major is

Result3

S.Name	F.Name	Major
Beth	Jeff	Hist
Nancy	Ron	Math
Nancy	Mehdi	Math
Robin	Jeff	Hist
Allison	Ron	Math
Allison	Mehdi	Math
Lulwa	Sam	CompSci
Lulwa	Gary	CompSci

 List those sorority and fraternity members who have the same major, and what that common major is

```
join Sor and Frat over Major
giving Temp4
```

```
project Temp4 over (S.Name,
F. Name, Major) giving Result3
```